

Knowledge Acquisition In Practice A Step By Step Guide Decision Engineering

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Knowledge Acquisition in Practice is the first book to provide a detailed step-by-step guide to the methods and practical aspects of acquiring, modelling, storing and sharing knowledge. The reader is led through 47 steps from the inception of a project to its successful conclusion.

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Knowledge Acquisition in Practice: A Step-by-step Guide ...

Deliberate practice involves attention, rehearsal and repetition and leads to new knowledge or skills that can later be developed into more complex knowledge and skills. Although other factors such as intelligence and motivation affect performance, practice is necessary if not sufficient for acquiring expertise (Campitelli & Gobet, 2011).

Practice for knowledge acquisition (not drill and kill)

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Knowledge Acquisition in Practice: A Step-By-Step Guide ...

Knowledge acquisition is an activity of knowledge engineering that is very important in the initial phase of system shaping for building the fundamental knowledge base, as well as in the application phase of the system for knowledge base updating [8]. To the domain knowledge to be initially acquired also belongs, in addition to the textbook knowledge of the domain, the related heuristic and the meta-knowledge, if available.

Knowledge Acquisition - an overview | ScienceDirect Topics

Knowledge acquisition in practice: a step-by-step guide. Milton, N. R. This work presents a systematic presentation of processes, procedures and routines to organise a general knowledge aquisition project. The approach is independent of whether the project is to deliver a decision support system, a knowledge management product or website.

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10+ Knowledge Acquisition In Practice A Step By Step Guide ...

Recent years have seen an upsurge of interest in knowledge. Leading organisations now recognise the importance of identifying what they know, sharing what they know and using what they know for maximum benefit. Many organisations employ knowledge engineers to capture knowledge from experts using the...

Knowledge Acquisition in Practice: A Step-by-step Guide ...

This is the first book to provide a step-by-step guide to the methods and practical aspects of acquiring, modelling, storing and sharing knowledge. The reader is led through 47 steps from the inception of a project to its conclusion. Each is described in terms of reasons, required resources, activities, and solutions to common problems. In addition, each step has a checklist which tracks the key items that should be achieved.

Knowledge Acquisition in Practice: A Step-by-step Guide ...

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In this volume organizational learning theory is used to analyse various practices of managing and facilitating knowledge sharing within companies. Experiences with three types of knowledge sharing, namely knowledge acquisition, knowledge reuse, and knowledge creation, at ten large companies are discussed and analyzed. This critical analysis leads to the identification of traps and obstacles when managing knowledge sharing, when supporting knowledge sharing with IT tools, and when organizations try to learn from knowledge sharing practices. The identification of these risks is followed by a discussion of how organizations can avoid them. This work will be of interest to researchers and practitioners working in organization science and business administration. Also, consultants and organizations at large will find the book useful as it will provide them with insights into how other organizations manage and facilitate knowledge sharing and how potential failures can be prevented.

There are many reasons to be curious about the way people learn, and the past several decades have seen an explosion of research that has important implications for individual learning, schooling, workforce training, and policy. In 2000, How People Learn: Brain, Mind, Experience, and School: Expanded Edition was published and its influence has been wide and deep. The report summarized insights on the nature of learning in school-aged children; described principles for the design of effective learning environments; and provided examples of how that could be implemented in the classroom. Since then, researchers have continued to investigate the nature of learning and have generated new findings related to the neurological processes involved in learning, individual and cultural variability related to learning, and educational technologies. In addition to expanding scientific understanding of the mechanisms of learning and how the brain adapts throughout the lifespan, there have been important discoveries about influences on learning, particularly sociocultural factors and the structure of learning environments. How People Learn II: Learners, Contexts, and Cultures provides a much-needed update incorporating insights gained from this research over the past decade. The book expands on the foundation laid out in the 2000 report and takes an in-depth look at the constellation of influences that affect individual learning. How People Learn II will become an indispensable resource to understand learning throughout the lifespan for educators of students and adults.

Knowledge Acquisition in Practice: A Step-by-step Guide ...

This important practitioner's guide is among the first to formulate a theoretical basis and derive a set of methods for consultants, knowledge engineers, and application programmers who must acquire human expert knowledge to create expert systems. By taking a cybernetic approach to the problems of knowledge acquisition, the authors use a single descriptive vocabulary to deal equally with recursive phenomena, knowledge acquisition, knowledge elicitation, expert system development, and the experts domain/knowledge base descriptions. Following a brief overview of the field, the authors focus on heuristic algorithms, the details of setting up a framework to define a given expertise, the practical interviewing process by which human experts pass on their knowledge to be modeled and coded for use in an expert system. The book concludes with a comprehensive case study selected for its broad application to all areas of knowledge acquisition.

Knowledge Acquisition in Practice: A Step-by-step Guide ...

One of the most intriguing questions about the new computer technology that has appeared over the past few decades is whether we humans will ever be able to make computers learn. As is painfully obvious to even the most casual computer user, most current computers do not. Yet if we could devise learning techniques that enable computers to routinely improve their performance through experience, the impact would be enormous. The result would be an explosion of new computer applications that would suddenly become economically feasible (e. g., personalized computer assistants that automatically tune themselves to the needs of individual users), and a dramatic improvement in the quality of current computer applications (e. g., imagine an airline scheduling program that improves its scheduling method based on analyzing past delays). And while the potential economic impact of successful learning methods is sufficient reason to invest in research into machine learning, there is a second significant reason: studying machine learning helps us understand our own human learning abilities and disabilities, leading to the possibility of improved methods in education. While many open questions remain about the methods by which machines and humans might learn, significant progress has been made.

Knowledge management can be a powerful tool if successfully implemented into an organizational structure. Uncovering the latest methods, tools, trends, and strategies in organizational knowledge management should be a priority for individuals working in a variety of industries. Knowledge Management Practice in Organizations: The View from Inside brings together industry experts to discuss the realities of knowledge management work in organizations. Examining the challenges associated with operational knowledge management, this work provides insight into the day-to-day practice of knowledge management in real-life settings. Organizational leaders and professionals, librarians, students, and researchers will find this publication to be an essential tool in understanding knowledge management implementation.

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