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The study of and interest in adolescence in the field of psychology and related fields continues to grow, necessitating an expanded revision of this seminal work. This multidisciplinary handbook, edited by the premier scholars in the field, Richard Lerner and Laurence Steinberg, and with contributions from the leading researchers, reflects the latest empirical work and growth in the field.

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Handbook of Adolescent Psychology, Volume 1: Individual Bases of Adolescent Development, 3rd Edition Richard M. Lerner (Editor), Laurence Steinberg (Editor) ISBN: 978-0-470-14921-8

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This multidisciplinary handbook, edited by the premier scholars in the field, reflects the empirical work and growth in the field of adolescent psychology.

The study of and interest in adolescence in the field of psychology and related fields continues to grow, necessitating an expanded revision of this seminal work. This multidisciplinary handbook, edited by the

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premier scholars in the field, Richard Lerner and Laurence Steinberg, and with contributions from the leading researchers, reflects the latest empirical work and growth in the field.

Handbook of Adolescent Development fills a gap in the literature on adolescent development and behaviour: all of the authors of the various chapters were invited to include as many findings on European adolescents as possible. Through this specific emphasis, the handbook provides a complement to other reviews of the literature that are mostly based on North American samples. The contributors are all eminent researchers in the field and the individual chapters cover their specific areas of expertise. Theories of adolescence, along with emotional, physical and cognitive issues, are explored. Topics covered include families, peer relations, school and leisure time, as well as problem areas such as depression, drug consumption and delinquency. Handbook of Adolescent Development also incorporates a comprehensive review of the literature in the area and considers avenues for future research. This multidisciplinary text will be of interest to those studying and researching in the fields of developmental psychology, sociology, demography, epidemiology and criminology.

The study of and interest in adolescence in the field of psychology and related fields continues to grow, necessitating an expanded revision of this seminal work. This multidisciplinary handbook, edited by the premier scholars in the field, Richard Lerner and Laurence Steinberg, and with contributions from the leading researchers, reflects the latest empirical work and growth in the field.

The study of adolescence in the field of psychology has grown tremendously over the last two decades, necessitating a comprehensive and up-to-date revision of this seminal work. This multidisciplinary

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handbook, edited by the premier scholars in the field, Richard Lerner and Laurence Steinberg, and with contributions from the leading researchers, reflects the latest empirical work and growth in the field.

This advanced text for psychology, human development, and education provides students with state-of-the-art overviews of the discipline in an accessible, affordable format. Unique both in the depth of its coverage and in the timeliness of the research that it presents, this comprehensive text conveys the field of child and adolescent development through the voices of scientists who themselves are now shaping the field.

This comprehensive handbook synthesizes the rapidly growing research base on child and adolescent psychopathy: its nature, causes, development, assessment, and treatment. The editors and contributors are leading authorities who review state-of-the-art empirical findings and weigh in on pressing questions, such as how the disorder should be conceptualized in youth and how to evaluate it in clinical and forensic contexts. Available assessment instruments and intervention approaches are critically examined. Etiological theories are presented that shed light on a range of potential causal mechanisms, including genetics, brain functioning, temperament, family processes, and other factors.

At the founding in 1896 of the first psychological clinic dedicated to children and adolescents, the study of the psychological treatment of young people lagged behind that of adults, and the basic psychopathology underlying mental disorders in this population was largely ignored. Since those early days, the field has evolved steadily and, in recent years, exponentially. The Oxford Handbook of Clinical Child and Adolescent Psychology is a state-of-the-science volume providing comprehensive

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coverage of the psychological problems and disorders of childhood. International in scope and penned by the discipline's most eminent scientists and practitioners, the handbook begins with a section on conceptual and empirical issues, followed by exceptional content on specific psychiatric disorders such as intellectual disability, externalizing and internalizing disorders, communication disorders, schizophrenia and bipolar disorder, personality disorders, and many more. The third section offers chapters on special problems in childhood and adolescence, including divorce, the incarceration of parents, suicide and non-suicidal self-injury, bullying, and medical illness. A fourth section covers delivery of clinical services in diverse settings, such as schools and prisons, and the handbook concludes with several chapters on emerging trends and future directions for the field. Conceptually rich and evidence-based, this handbook is an essential resource for students, practitioners, and researchers, providing a cutting-edge compendium of the latest theoretical and empirical developments by leaders of the discipline.

The third edition of the hugely successful Handbook of Child and Adolescent Clinical Psychology incorporates important advances in the field to provide a reliable and accessible resource for clinical psychologists. Beginning with a set of general conceptual frameworks for practice, the book gives specific guidance on the management of problems commonly encountered in clinical work with children and adolescents drawing on the best practice in the fields of clinical psychology and family therapy. In six sections thorough and comprehensive coverage of the following areas is provided: Frameworks for practice Problems of infancy and early childhood Problems of middle childhood Problems of adolescence Child abuse Adjustment to major life transitions Thoroughly updated throughout, each chapter dealing with specific clinical problems includes cases examples and detailed discussion of

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diagnosis, classification, epidemiology and clinical features. New material includes the latest advances in: child and adolescent clinical psychology; developmental psychology and developmental psychopathology; assessment and treatment programmes. This book is invaluable as both a reference work for experienced practitioners and as an up-to-date, evidence-based practice manual for clinical psychologists in training. The Handbook of Child and Adolescent Clinical Psychology is one of a set of 3 books published by Routledge which includes The Handbook of Adult Clinical Psychology: An Evidence Based Practice Approach, Second Edition (Edited by Carr & McNulty) and The Handbook of Intellectual Disability and Clinical Psychology Practice (Edited by Alan Carr, Christine Linehan, Gary O'Reilly, Patricia Noonan Walsh and John McEvoy).

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