

An Ontological And Epistemological Perspective Of Fuzzy Set Theory

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Epistemology is an area of philosophy that is concerned with the creation of knowledge, focusing on how knowledge is obtained and investigating the most valid ways to reach the truth. Epistemology essentially determines the relationship between the researcher and reality and is rooted in the ontological assumptions (as noted above).

Ontology and Epistemology: A Simple Explanation - Tourism ...

Ontology. Positivist. Interpretivist. Nature of 'being'/ nature of the world Reality. Have direct access to real world Single external reality. No direct access to real world No single external reality. Epistemology 'Grounds' of knowledge/ relationship between reality and research. Possible to obtain hard, secure objective knowledge

Interpretivism and Positivism (Ontological and ...

Ontology and Epistemology are words very commonly used within academia, and although they can seem daunting when first encountered, their meaning for NLP research is simple. Epistemology is concerned with the questions "What do you know?" and "How do you know it?" , whilst ontology is concerned with "What is there?" .

What on earth are Ontology and Epistemology? - The ...

Epistemology looks into the perceived knowledge and its workings while ontology explains the inner working of actual knowledge. Read more: [Difference Between Ontology and Taxonomy](#)

Difference Between Ontology and Epistemology | Compare the ...

Abstract: The purpose of this paper is to describe the most relevant features of qualitative research in order to show how, from the Epistemology of the Known Subject perspective I propose, it is necessary to review first the ontological and then the epistemological grounds of this type of inquiry. I begin by following the path that leads from the Epistemology of the Knowing Subject to the Epistemology of the Known Subject, proposed as a new and non exclusive way of knowing.

Ontological and Epistemological Foundations of Qualitative ...

Ontology considers the nature of the acclaimed meanings/realities in relation to the existence of objective reality (Kavanagh et al., 1994); while Epistemology looks at how knowledge is construed and what is accepted as valid evidence in qualitative research; which is seen as being largely dependent on the study design and the quality of collected information (Braun and Clarke, 2013).

Epistemology and Ontology in Qualitative Data Research

Ontology and epistemology are two different ways of viewing a research philosophy. Ontology in business research can be defined as "the science or study of being" [1] and it deals with the nature of reality. Ontology is a system of belief that reflects an interpretation by an individual about what constitutes a fact.

Ontology - Research-Methodology

In essence, the ontological and epistemological positions represent the basis of the work of political scientists. On the surface, these positions are often not apparent but they can be demonstrated by the process of methodology. Therefore, it is, to a large degree, necessary to apprehend the connection between the foundations of research.

Relationship Between Ontology Epistemology And Methodology ...

Your ontology and epistemology create a holistic view of how knowledge is viewed and how we can see ourselves in relation to this knowledge, and the methodological strategies we use to un/discover it. Awareness of philosophical assumptions will increase quality of research and can contribute to the creativity of the researcher.

The research paradigm - methodology, epistemology and ...

Theoretical perspectives - our philosophical stance, informing the methodology and providing context for its logic and criteria 4. Epistemology & Ontology - our theory of knowledge and view of reality, underpinning our theoretical perspective

Early Stage Research Training: Epistemology & Ontology in ...

As for the second study, objectivism is the epistemological stance. Objectivist epistemology holds according to (Crotty, Ibid) that meaning, and therefore meaningful reality, exists as such apart from the operation of the any consciousness.

Ontological, Epistemological and Methodological ...

An Ontological and Epistemological Perspective of Fuzzy Set Theory I. Burhan TÃ¼rkksen. Fuzzy set and logic theory suggest that all natural language linguistic expressions are imprecise and must be assessed as a matter of degree. But in general membership degree is an imprecise notion which requires that Type 2 membership degrees be considered ...

An Ontological and Epistemological Perspective of Fuzzy ...

An Ontological and Epistemological Perspective of Fuzzy Set Theory. Book • 2006. Authors: ... - Ontological grounding - Epistemological justification - Measurement of Membership - Breakdown of equivalences - FDCF is not equivalent to FCCF - Fuzzy Beliefs - Meta-Linguistic axioms.

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qualitative and quantitative approaches dif fer only in terms of how data are. collected, analyzed, and interpreted. This article serves as a critical review that addresses this gap and ...

(PDF) Qualitative and Quantitative Methodologies Compared ...

7.3 Research theoretical perspective Crotty defines the theoretical perspective of his research design framework as "The philosophical stance informing the methodology" (Crotty, 1998:3) and claims there are potentially many theoretical research perspectives that result from particular epistemological and ontological stances.

Chapter 7: Research design

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An Ontological and Epistemological Perspective of Fuzzy ...

It is essential that therapists are aware of their own fundamental assumptions about what it means to be human and that they recognise their ontological and epistemological positions as positions that they are taking (rather than perceiving them to be self-evident truths).

Fuzzy set and logic theory suggest that all natural language linguistic expressions are imprecise and must be assessed as a matter of degree. But in general membership degree is an imprecise notion which requires that Type 2 membership degrees be considered in most applications related to human decision making schemas. Even if the membership functions are restricted to be Type1, their combinations generate an interval - valued Type 2 membership. This is part of the general result that Classical equivalences breakdown in Fuzzy theory. Thus all classical formulas must be reassessed with an upper and lower expression that are generated by the breakdown of classical formulas. Key features: - Ontological grounding - Epistemological justification - Measurement of Membership - Breakdown of equivalences - FDCF is not equivalent to FCCF - Fuzzy Beliefs - Meta-Linguistic axioms - Ontological grounding - Epistemological justification - Measurement of Membership - Breakdown of equivalences - FDCF is not equivalent to FCCF - Fuzzy Beliefs - Meta-Linguistic axioms

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Choosing a research method can be bewildering. How can you be sure which methodology is appropriate, or whether your chosen combination of methods is consistent with the theoretical perspective you want to take? This book links methodology and theory with great clarity and precision, showing students and researchers how to navigate the maze of conflicting terminology. The major epistemological stances and theoretical perspectives that colour and shape current social research are detailed and the author reveals the philosophical origins of these schools of inquiry and shows how various disciplines contribute to the practice of social research as it is known today. Available with Perusall—an eBook that makes it easier to prepare for class Perusall is an award-winning eBook platform featuring social annotation tools that allow students and instructors to collaboratively mark up and discuss their SAGE textbook. Backed by research and supported by technological innovations developed at Harvard University, this process of learning through collaborative annotation keeps your students engaged and makes teaching easier and more effective. Learn more.

Foundations of Qualitative Research introduces key theoretical and epistemological concepts replete with historical and current real-world examples. Author Jerry W. Willis provides an invaluable resource to guide the critical and qualitative inquiry process written in an accessible and non-intimidating style that brings these otherwise difficult concepts to life.

African Higher Education in the 21st Century explores the philosophical dimension of higher education systems in Africa by analysing its ontological, epistemological and ethical foundations.

Tourism is much more than an economic sector, it is also a social, cultural, political, and environmental force that drives societal change. Understanding, responding to, and managing this change will inevitably require knowledge workers who are able to address a range of problems associated with tourism, travel, hospitality, and the increasingly complex operating environment within which they exist. The purpose of this Handbook is to provide an insightful and authoritative account of the various issues that are shaping the higher educational world of tourism, hospitality and events education and to highlight the creative, inventive and innovative ways that educators are responding to these issues. It takes as its central focus a dynamic curriculum space shaped by internal and external factors from global to local scales, a variety of values and perspectives contributed by a range of stakeholders, and shifting philosophies about education policy, pedagogy and teaching practice. A benchmark for future curriculum design and development, it critically reviews the development of conceptual and theoretical approaches to tourism and hospitality education. The Handbook is composed of contributions from specialists in the field, is interdisciplinary in coverage and international in scope through its authorship and content. Providing a systematic guide to the current state of knowledge on tourism and hospitality education and its future direction this is essential reading for students, researchers and academics in Tourism, Hospitality, Events, Recreation and Leisure Studies.

In this book, internationally recognized experts in philosophy of science, computer science, and modeling and simulation are contributing to the discussion on how ontology, epistemology, and teleology will contribute to enable the next generation of intelligent modeling and simulation applications. It is well understood that a simulation can provide the technical means to display the behavior of a system over time, including following observed trends to predict future possible states, but how reliable and trustworthy are such predictions? The questions about what we can know (ontology), how we gain new knowledge (epistemology), and what we do with this knowledge (teleology) are therefore illuminated from these very different perspectives, as each expert uses a different facet to look at these challenges. The result of bringing these perspectives into one book is a challenging compendium that gives room for a spectrum of challenges: from general philosophy questions, such as can we use modeling and simulation and other computational means at all to discover new knowledge, down to computational methods to improve semantic interoperability between systems or methods addressing how to apply the recent insights of service oriented approaches to support distributed artificial intelligence. As such, this book has been compiled as an entry point to new domains for students, scholars, and practitioners and to raise the curiosity in them to learn more to fully address the topics of ontology, epistemology, and teleology from philosophical, computational, and conceptual viewpoints.

This clearly written and provocative text outlines the wide range of epistemological and metaphysical pillars of research. In a clear, easy to follow style, the reader is guided through an array of concepts that are defined, explained and made simple. With the aid of helpful examples and case studies, the book challenges the prevailing modes of thinking about qualitative inquiry by showcasing an immense variety of philosophical frameworks. Armed with a strong understanding of this philosophical backbone, students will be able to choose and defend a 'pick and mix' of research methods that will uniquely complement their research. Empiricism Rationalism Realism Skepticism Idealism Positivism Post-positivism Idea-ism Hermeneutics Phenomenology Social Ontology Quantum Mechanics Essential reading for new and experienced researchers, this 'must' for any social science bookshelf will help unlock a new level of research creativity.

This book explores the prospects of rivaling ontological and epistemic interpretations of quantum mechanics (QM). It concludes with a suggestion for how to interpret QM from an epistemological point of view and with a Kantian touch. It thus refines, extends, and combines existing approaches in a similar direction. The author first looks at current, hotly debated ontological interpretations. These include hidden variables-approaches, Bohmian mechanics, collapse interpretations, and the many worlds interpretation. He demonstrates why none of these ontological interpretations can claim to be the clear winner amongst its rivals. Next, coverage explores the possibility of interpreting QM in terms of knowledge but without the assumption of hidden variables. It examines QBism as well as Healey's pragmatist view. The author finds both interpretations or programs appealing, but still wanting in certain respects. As a result, he then goes on to advance a genuine proposal as to how to interpret QM from the perspective of an internal realism in the sense of Putnam and Kant. The book also includes two philosophical interludes. One details the notions of probability and realism. The other highlights the connections between the notions of locality, causality, and reality in the context of violations of Bell-type inequalities.

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