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Uneducated Guesses challenges everything our policymakers thought they knew about education and education reform, from how to close the achievement gap in public schools to admission standards for top universities. In this explosive book, Howard Wainer uses statistical evidence to show why some of the most widely held beliefs in education today -- and the policies that have resulted -- are wrong. He shows why colleges that make the SAT optional for applicants end up with underperforming students and inflated national rankings, and why the push to substitute achievement tests for aptitude tests makes no sense. Wainer challenges the thinking behind the enormous rise of advanced placement courses in high schools, and demonstrates why assessing teachers based on how well their students perform on tests--a central pillar of recent education reforms--is woefully misquided. He explains why college rankings are often lacking in hard evidence, why essay questions on tests disadvantage women, why the most grievous errors in education testing are not made by testing organizations -- and much more. No one concerned about seeing our children achieve their full potential can afford to ignore this book. With forceful storytelling, wry insight, and a wealth of real-world Page 8/12

examples, Uneducated Guesses exposes today's educational policies to the light of empirical evidence, and offers solutions for fairer and more viable future policies.

This book takes a fresh look at programs for advanced studies for high school students in the United States, with a particular focus on the Advanced Placement and the International Baccalaureate programs, and asks how advanced studies can be significantly improved in general. It also examines two of the core issues surrounding these programs: they can have a profound impact on other components of the education system and participation in the programs has become key to admission at selective institutions of higher education. By looking at what could enhance the quality of high school advanced study programs as well as what precedes and comes after these programs, this report provides teachers, parents, curriculum developers, administrators, college science and mathematics faculty, and the educational research community with a detailed assessment that can be used to guide change within advanced study programs.

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This manual offers two diagnostic exams to help students pinpoint their strengths and weaknesses plus three full-length practice exams closely modeled on actual AP chemistry exams.

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